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IB For All: The Dobbs Ferry Story

How did Dobbs Ferry High School transition from an elite model to a Diploma Programme that is accessible and equitable for all students?

Dr. John Falino, Principal and Head IB World School
Candace Reim, Asst Principal and IB Administrator
Marion Halberg, IB Diploma Coordinator
Erin Vrendenburgh, Director of Special Education
Sarah Grosso, Learning Specialist



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<http://www.lohud.com/videos/news/education/graduations/2017/2017/06/18/video-dobbs-ferry-high-school-graduation-2017/102966454/>



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Join us on Twitter



We encourage all participants to
“backchannel” during this workshop at
#DFIBforAll

(Conference #IBORL2017)

@johnfalino1

@careim2

@meghalberg

@erinvred



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Essential Understandings

- Building community understanding and support are key factors in developing a thriving programme
- There are specific steps that need to be taken to become “IB For All”
- All members of the school faculty and staff as well as students need to be part of the IB programme
- Embracing and embedding the IB Learner Profile into the fabric of the school are key to making “IB For All” successful



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Dobbs Ferry High School

- **Located in Westchester County - 15 miles north of NYC**
- **Hudson River Town**
- **3 Square Miles**
- **Population of approximately 10,000**
- **Small town - middle and high schoolers walk to school**
- **Rich history - 116th Graduating Class; Current High School built in 1934**



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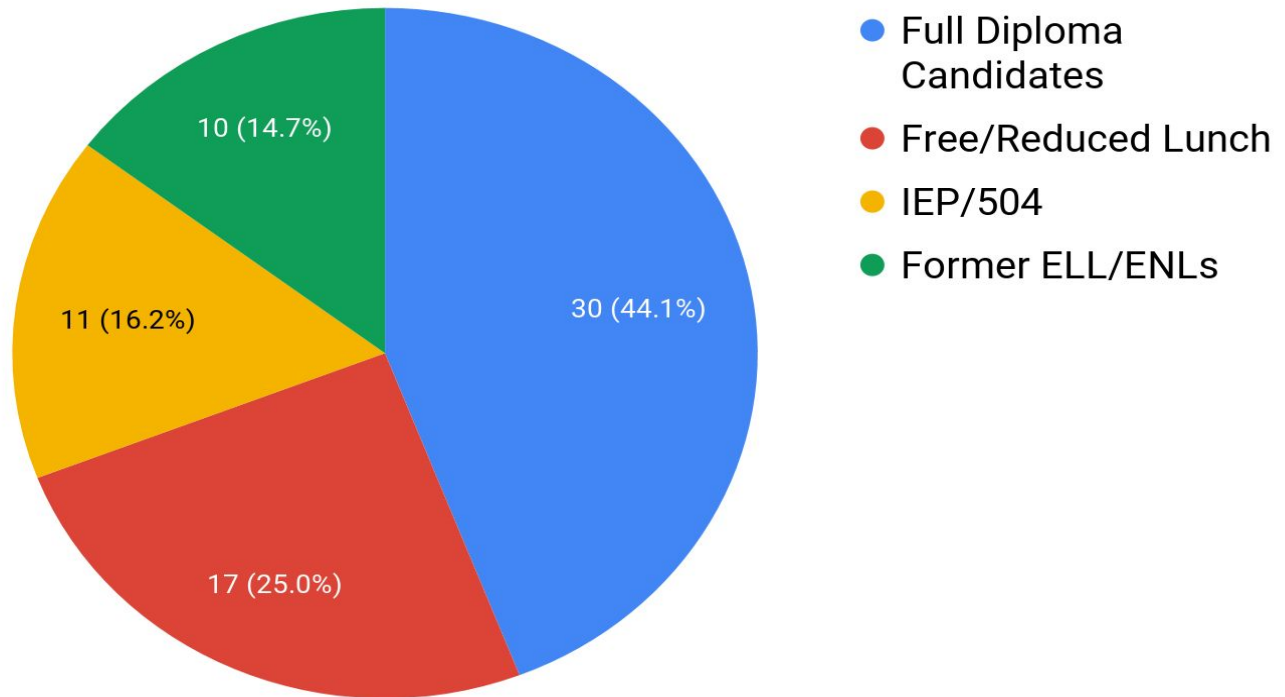


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Dobbs Ferry High School - Class of 2017

Total IB Enrollment (98 Students)



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Dobbs Ferry High School - Class of 2017



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Multiraci

7.2%

Hispanic

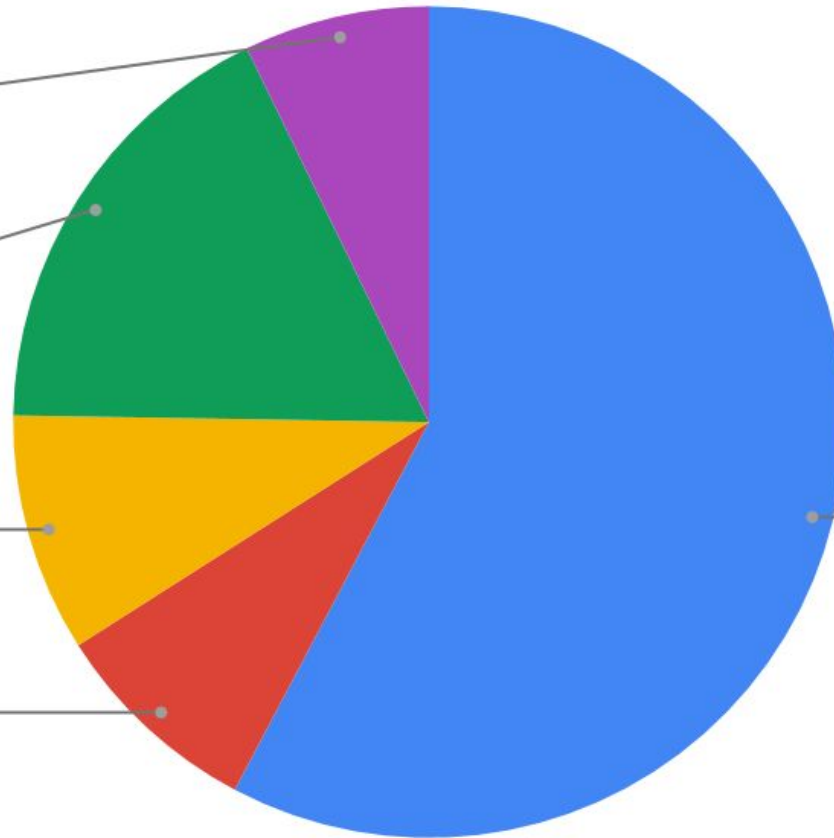
17.5%

Black

9.3%

Asian

8.2%



White

57.7%



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Free and Reduced Lunch Participation 2013 - 2017

Session	Number of Students	Number of subject entries
May 2013	4	6
May 2014	6	13
May 2015	11	19
May 2016	17	39
May 2017	17	40



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Dobbs Ferry High School 2017 Full Diploma Candidates

Full Diploma Candidates

Multiracial

3.3%

Hispanic

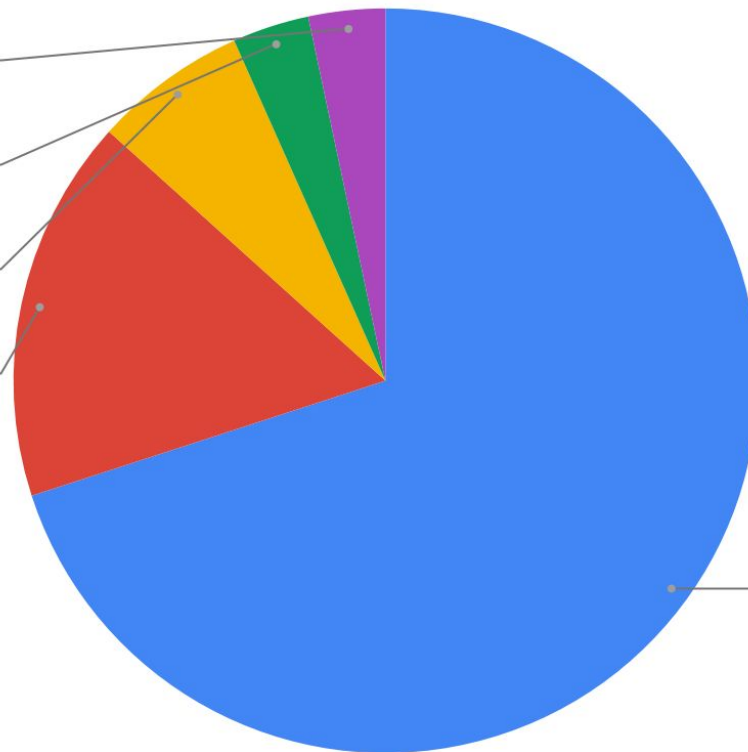
3.3%

Black

6.7%

Asian

16.7%



White
70.0%



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Dobbs Ferry High School and the IB Diploma Programme

The early years

- DP began in 1998
- Small, elite program
- Handful of students accessed the Diploma Programme
- Approximately 10 full DP candidates per year

Community Perception

- School with DP Program (not an IB World School)
- School at large only superficially understood DP
- Few students and faculty engaged
- Easy for these students to “go for” the Diploma



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How Dobbs Ferry H.S. Embraced the IB Learner Profile

<u>Open-Mindedness</u>	<u>Inquirers</u>	<u>Communicators</u>	<u>Knowledgeable</u>	<u>Risk-Takers</u>
Appointed ENL Teacher as DP Coordinator	Responded to the community call: Why IB?	<p>Shared our ideas in open forums</p> <p>Developed an IB Handbook available to all</p> <p>Counselors are “gate-keepers” and so are teachers</p>	<p>Trained ALL teachers</p> <p>Promoted the idea that all students are future DP students</p> <p>Communicated with school community</p>	<p>Encouraged students and teachers</p> <p>Became MYP middle and high schools</p>



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<u>Balanced</u>	<u>Caring</u>	<u>Thinkers</u>	<u>Reflective</u>	<u>Principled</u>
Sent all Counselors to training	<p>Built on DFHS history of inclusion</p> <p>Sent Special Educators to training and Subject training</p> <p>No Place for Hate School</p>	Where are we going?	Continuously reviewing and looking at where we can enhance and improve the school	Everyone has access



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Specific Changes to Promote IB for All:

- Ninth and Tenth Grade Curriculum Design (Mapping Backwards)
- Special Ed teachers sent with subject teams for training
- Began with three levels of IB Math with co-taught courses
- Added Language A SL with co-taught courses
- Added additional TOK teachers: History, Science and Special Education



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- Opened TOK to all students
- Added Spanish Ab Initio
- 1:1 Chromebook Initiative has leveled the playing field for all students
- MYP Authorization



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What did we learn?

- Building Understanding and Support is essential
- When we began saying “IB For All” we weren’t communicating effectively and that created push-back
- There are specific things that can be put into place to facilitate an “IB For All” school
- Once you really look at and embrace the LP, you cannot go back



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How The IB Learner Profile informs everything we do at DFHS

- Drop-Down Menu comments on Report Cards and Progress Reports
- Student of the Month now based on LP attributes in each subject
- Students and teachers nominated and recognized weekly by one another
- Academic Awards emphasis shifted from high grades to LP
- Changed language in documents to encourage risk-taking but not “intimidate” students for opting to take courses



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045	Exhibits IB Learner Profile Trait: Inquirer
046	Exhibits IB Learner Profile Trait: Open-Minded
047	Exhibits the IB Learner Profile Trait: Caring
048	Exhibits the IB Learner Profile Trait: Principled
049	Exhibits the IB Learner Profile Trait: Knowledgeable
050	Exhibits the IB Learner Profile Trait: Reflective
051	Exhibits the IB Learner Profile Trait: Risk-Taker
052	Exhibits the IB Learner Profile Trait: Communicator
053	Exhibits the IB Learner Profile Trait: Thinker
054	Exhibits the IB Learner Profile Trait: Balanced



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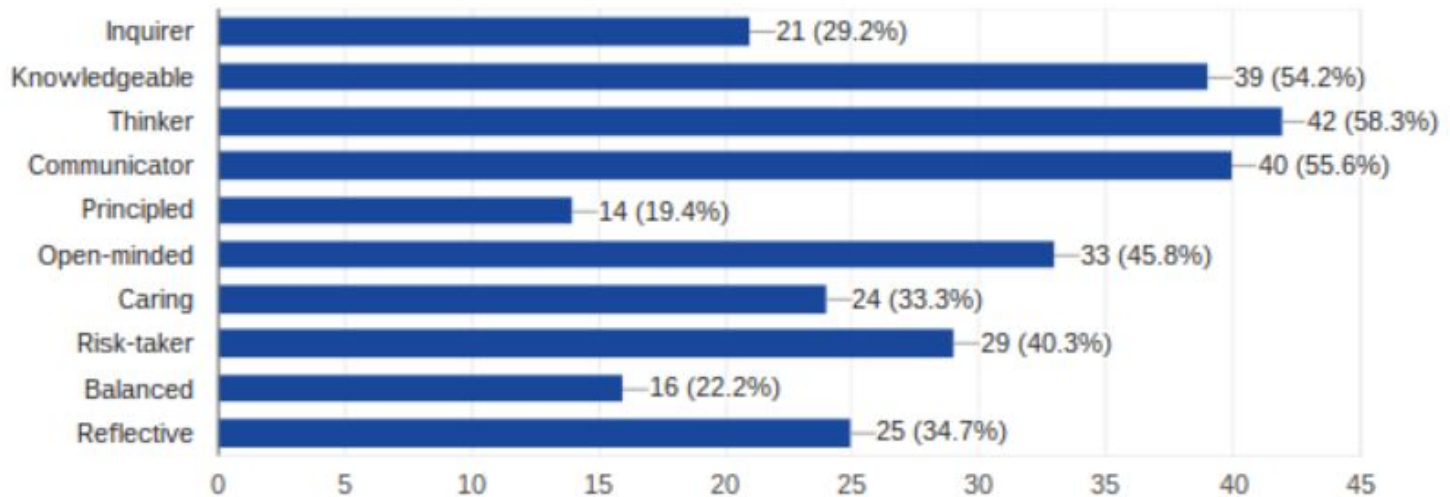
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The Learner Profile in Action

How did this course help you to grow as an IB learner? Check the following IB learner attributes that this course helped you to attain or improve upon.

72 responses



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Please give an example of how this course helped you to become an IB learner.

72 responses

i learned about compromise, in a sense.

I became more balanced and principled to my work.

I am able to better communicate to my peers

For the IRA it was a very independent assignment and it taught me to think about my work.

The quizzes and notes we had this year helped me become knowledgeable and a thinker.

Doing debates made for more open-minded thinking

Well we would have to

Throughout the year we have been given tasks like DBQ Questions which force me to analyze documents and answer questions about those documents.

You had to think about what you would say in your arguments.

it helped me to wonder about the world

I became a risk taker, I did things that I thought i never would do.

I become much more knowledgable



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IB Learner Profile Award

Is Awarded to

Nicolas Checa

For exhibiting the qualities of the IB Learner Profile in the Classroom



Dr. John J. Falino
Principal

Marion Halberg
IB Coordinator



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IB Learner Profile in Action

Please use this form to nominate a student or faculty member who exemplifies an attribute of the IB Learner Profile. The students and faculty members who are recognized via this form will be announced on Friday morning and featured on the digital display boards

Name of Student/Faculty Member: _____

IB Learner Trait

- ☐ Caring
- ☐ Inquirer
- ☐ Communicator
- ☐ Thinker
- ☐ Principled
- ☐ Open-minded
- ☐ Reflective
- ☐ Balanced
- ☐ Knowledgeable
- ☐ Risk-taker

Please briefly describe how the student met one or more of the traits listed above.



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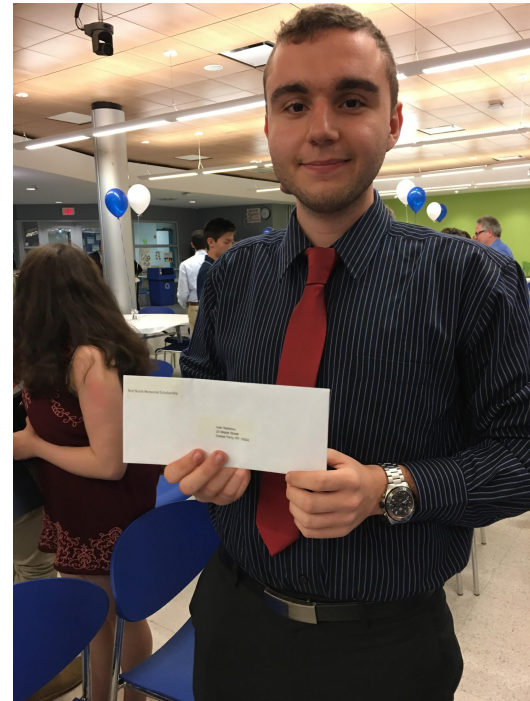
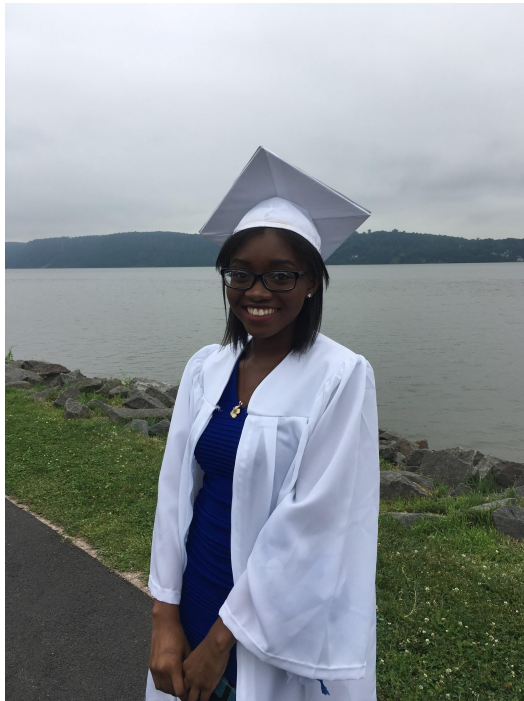
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The Learner Profile in Action



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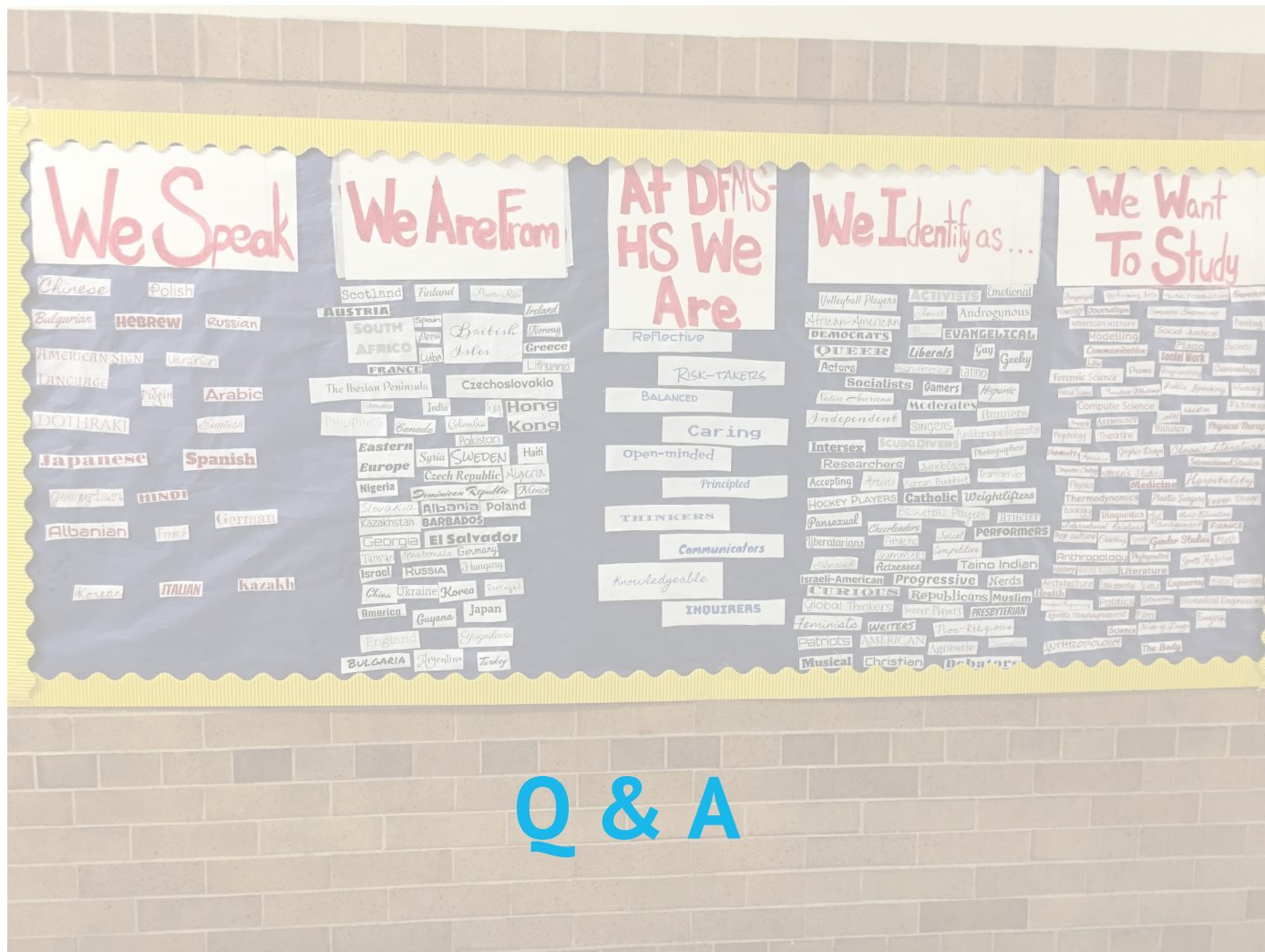


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Q & A



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Learn More about Dobbs Ferry and Our Story

ON PRINCIPAL with John Falino

**ESSENTIAL QUESTIONS IN EDUCATION ANSWERED BY
PRINCIPAL JOHN FALINO, IB WORLD HEAD OF SCHOOL**

<https://johnfalino.com/>

The IB Community Blog
Le blog de la communauté de l'IB
Blog de la comunidad del IB

<http://blogs.ibo.org/blog/2016/09/09/how-we-embraced-the-ib-learner-profile/>

<http://blogs.ibo.org/blog/2016/09/16/how-we-embraced-the-ib-learner-profile-part-ii/>

The Washington Post

https://www.washingtonpost.com/local/education/how-a-small-high-school-learned-to-challenge-every-student/2017/01/22/69523c20-deb7-11e6-918c-99ede3c8cafa_story.html?utm_term=.b53b3ba7b2d8



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